

"There poured upon him daily, all through that Christmastime, letters from complete strangers to Dickens which I remember reading with a wonder of pleasure; not literary at all, but of the simplest domestic kind of which the general burden was to tell him amid confidences about their homes, how the CAROL had come to be read aloud there and was to be kept upon a little shelf by itself, and was to do them no end of good."

This passage, written by Charles Dickens' lifelong friend, literary agent, and biographer, John Forster, suggests something of the overwhelming positive response that greeted Dickens upon the publication of *A Christmas Carol*.

This warm response to Dickens' yuletide story is one that many readers around the world have shared over the years. This response is now deepened by familiarity with the story not only on the printed page, but also on the stage and screen.

It is the story of Ebenezer Scrooge, a bitter, miserly man, who is visited by four ghosts on Christmas Eve. The first ghost, Jacob Marley—Scrooge's former business partner—visits Scrooge to warn him against his miserly and heartless ways. Marley warns Scrooge that if he doesn't change his selfish behavior and tend to the needs of his fellow man, he will be doomed to an afterlife of misery. In order to redeem himself, Scrooge must accept the visitations of three spirits: the ghosts of Christmas Past, Present, and Future.

The Ghost of Christmas Past shows Scrooge scenes from his childhood and early life. Along with such joyous events as a reunion with his sister and a lively holiday party, Scrooge relives many painful memories—including the day he lost the woman he loved.

The Ghost of Christmas Present shows Scrooge a range of Christmas gatherings. One is a lively celebration hosted by Scrooge's nephew, at which the merry group plays a word game that mocks Scrooge's greed. Another is a modest Christmas dinner at the home of Scrooge's employee, Bob Cratchit. The meal is meager but joyous, the only cloud being the illness of Cratchit's son, Tiny Tim. Even Scrooge is touched by the boy's bravery.

The Ghost of Christmas Yet to Come shows Scrooge horrifying scenes of a dark, dismal future—vagrants looting through a dead man's stolen belongings, laughing and mocking the deceased; an unmourned corpse, left alone in an empty room—remnants of a life whose absence from the world is no great loss, and to some a source of joy.

Scrooge's fate depends on his response to the spirits of Christmas Past, Present, and Future. The final moments of the story radiate a spirit of generosity and redemption, as well as sheer, giddy joyousness, which have helped to make *A Christmas Carol* one of the world's most popular tales.

## Charles Dickens: A Life of Purpose

Charles Dickens, the great English novelist, was born February 7, 1812, in Portsmouth, on the southern coast of England. His father lost his job in the Naval pay office when Charles was three, and the family moved to London. The Dickens family moved so often during Charles' childhood that he was unable to attend school regularly.

At the age of 12 Charles had to leave school to work in a rat-infested blacking (shoe polish) factory; two weeks later his father was sent to debtor's prison. Luckily, a small inheritance rescued the family, permitting Charles to return to school for two years; but his formal education was short-lived. At 15 he became a legal clerk and at 18 a court reporter for the *Mirror of Parliament* and the *True Son*. Dickens quickly acquired a reputation as a top reporter.

In 1834, Dickens began to publish short narrative sketches under the pseudonym "Boz" in the *Morning Chronicle*. Two years later he married Catherine Hogarth, daughter of a newspaper editor. Together, they had ten children before they divorced in 1858. Shortly after marrying Catherine, Dickens resigned from the newspaper and became editor of a new monthly magazine. This new job allowed Dickens more time to focus on his writing. He explored the difficult lives of pauper orphans in his second novel, *Oliver Twist*.

Although Dickens enjoyed great prosperity, the poverty of his youth left him suspicious of the ruling class and sensitive to the plight of the downtrodden. His research on the notorious living conditions in lower-class boarding schools resulted in *Nicholas Nickleby*, in which a youth escapes from a tyrannical schoolmaster.



Dickens held strong views about the relationship between a lack of education and social oppression. He was giving a speech on education as the solution to England's problems when he conceived the idea of *A Christmas Carol*. Shortly thereafter, in the fall of 1843, he started writing the short book. He composed it in a frenzy, alternately laughing and crying at the images that occurred to him; and he polished it in his mind while walking the streets of London at night. With illustrations by Dickens' friend John Leech, the book was published at Christmastime 1843.

Charles Dickens

(left) 1843, the year he wrote the Carol;

(right) 1867

Over the next few years, Dickens capitalized on the popularity of *A Christmas Carol* with several short Christmas stories written in haste for quick reward. Dickens was obsessed with making a sufficient living to support his large family, which included not only his ten children, but his and his wife's parents and siblings. Much of Dickens' writing was done for commercial purposes, which is a startling thought for those who consider Dickens a writer of mythic literary greatness.

Dickens continued to incorporate his own life experiences into his works. *David Copperfield*, a semi-autobiographical novel about a young man who struggles through poverty to achieve respect, was an immediate success in 1849. The novels *Bleak House*, *Hard Times*, and *Little Dorrit* followed in rapid suc-



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### CHARLES DICKENS'

## A Christmas Carol

ADAPTED BY TOM HAAS



sion. They followed a similar pattern: Dickens wrote chapters of each book for publication in periodicals and later published them as complete novels. In this manner, the author was literally making up the story as he went along.

Dickens spent the last years of his life traveling throughout the world to perform public readings from his novels. He was hailed everywhere as the greatest writer of his age. Though he enjoyed travel and the opportunity to exhibit his acting skill, the combination caused a strain. In June 1870 he suffered a stroke and died instantly at the age of 58. For three days, thousands of citizens passed by his open casket in Westminster Abbey, paying their respects to this most beloved of English writers.



# A Christmas Carol on Stage

**A** Christmas Carol, like all of Charles Dickens' novels, contains a panorama of places and characters brilliantly described by a masterful storyteller. Bringing a novel to the stage is a challenge—the novel is primarily a narrative form and the theatre is a forum for action and dialogue—but it is a challenge the IRT embraces. Stage adaptations of novels recently produced by the IRT include *The Turn of the Screw*, *Pride and Prejudice*, *The Grapes of Wrath*, *Tuesdays with Morrie*, and playwright-in-residence James Still's adaptation of Booth Tarkington's *The Gentleman from Indiana*, as well as this season's *Crime and Punishment*.

The richness of Dickens' prose makes the task of adaptation to the stage especially daunting. The IRT's adaptation of *A Christmas Carol* uses Dickens' language not only as dialogue, but also as narrative, so we experience the story much as the author wrote it. This technique allows the audience to hear the original language of the novel, where Dickens makes meaning not only through story, but also through his choice of rhythms, sounds, metaphors, and dialects. This uniquely theatrical way of telling a story is a celebration of the craft of the actor and the power of the audience's imagination.

The IRT's adaptation of Dickens' novella was written by former IRT artistic director Tom Haas and produced at the IRT every year from 1980 through 1984. After a twelve-year hiatus, the play was brought back in 1996 and is now making its 13th (or 18th) appearance.

The IRT production of *A Christmas Carol* varies from year to year, but always features Dickens' wonderful storytelling, presented by actors who play several roles. This year's production will be directed by IRT associate artistic director Priscilla Lindsay, who has directed the play since 1998. Lindsay has a long history with the production, having played Mrs. Cratchit and

Scrooge's sister, Fan, several times.

As for the cast, some will return from previous years, some will be new, and some will be returning but in new roles. Indianapolis favorite Charles Goad will play Scrooge for the 10th time. Associate lighting designer Betsy Coopider-Bernstein will fine-tune special lighting effects by designer Michael Lincoln. The production continues to use music by composer Andrew Hopson, including a new opening and new factory music. Every year Murrell Horton's elaborate period costumes must be refit or rebuilt to suit a new company of actors; two years ago, new dresses for the scenes in Christmas Past and new uniforms for Fred, Topper, and Nutley were built.

One thing that will not change this year is the snow. Audiences and actors alike delight in this production's endless snow-covered field, first envisioned by scenic designer Russell Metheny. During the performance actors make tracks through the snow, symbolizing their individual journeys. Hidden objects and trap doors under the snow add to the mystery and spirit of this production. With the stage masking stripped away, the theatre's backstage area is revealed. This allows

the audience to experience the magic of the story while seeing how it is created.

*A Christmas Carol* brings to mind visions of Christmas cheer and scenes of a distant past in which we wish we could participate: a merry gathering at the Christmas dinner table with roast goose and a steaming plum pudding; a lively dance of country folk on Christmas Eve; a family toast in which a poor boy calls forth the spirit of Christmas with a simple, "God bless us, everyone!" These impressions of *A Christmas Carol* are the essence of its lingering charm and create moments of celebration in the theatre. The IRT's production will be filled with such

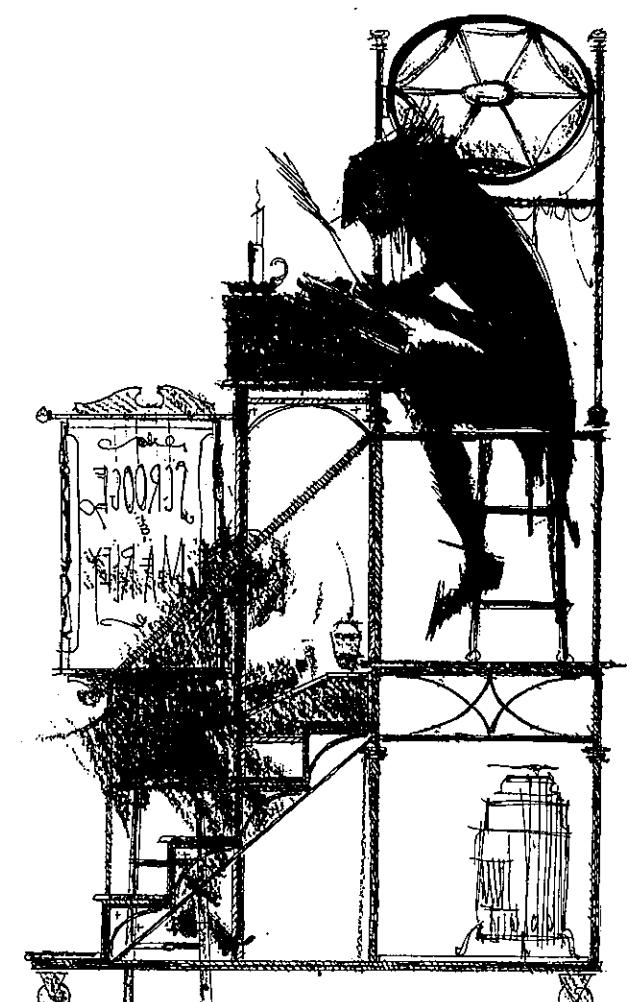
visions and much more; for these visions can inspire a spirit of generosity and goodwill that we need not only at the holiday season, but all the year through.

*... I am sure I have always thought of Christmas time when it has come round ... as a good time: a kind, forgiving, charitable, pleasant time: the only time I know of in the long calendar of the year, when men and women seem by one consent to open their shut up hearts freely.... And therefore, uncle, though it has never put a scrap of gold or silver in my pocket, I believe that it has done me good, and will do me good; and I say, God bless it!"*

—Charles Dickens,  
*A Christmas Carol*

Renderings by costume designer Murrell Horton for (clockwise from up left) Felicity's coat, the Laundress, the Solicitor, and Felicity's sisters' wigs.

(below) Preliminary sketch for Scrooge's office by scenic designer Russell Metheny.



## Charles Dickens & the Victorian Christmas

During the nineteenth century, as England became less rural and more industrial, old Christmas customs were lost. In *A Christmas Carol*, written and published in 1843, Charles Dickens found a way to both celebrate and revitalize old country holiday traditions by transplanting them to an urban setting.

As Scrooge revisited his childhood, readers were reminded of their own childhood celebrations, or those they had heard about from their parents and grandparents. When Scrooge journeyed with the Spirit of Christmas Present, readers encountered lavish and lengthy descriptions of a wide variety of holiday celebrations, from the humblest to the most luxurious. In reality,

such Christmas revelry was largely a product of Dickens' imagination. But *A Christmas Carol*, along with Dickens' other Christmas stories, enjoyed a wide audience, and these tales inspired the Victorian people in their own holiday celebrations.

Dickens was not alone in revitalizing the holiday. The same year *A Christmas Carol* was published, the first Christmas card was printed, and three years later Prince Albert, Queen Victoria's husband, introduced the German Christmas tree to England. But it was Dickens who became so synonymous with Christmas that, when he died in 1870, a little girl in London asked, "Mr. Dickens dead? Then will Father Christmas die too?"

## Fun Facts about Stage Snow!

Each 25-pound box of plastic "snow" (made of shredded recycled milk jugs) covers a 7-by-7-foot square on stage.

To cover the entire stage with snow requires 23 boxes of "snow" or 575 pounds.

During the full run of *A Christmas Carol*, the IRT uses about 40 of these boxes, or 1,000 pounds. That's half a ton!

## \*Footnotes

**Scrooge**—the colloquial expression “scrooge” means to crowd or squeeze someone

**counting house**—a building, room, or office used for keeping books and transacting business

**“Bah! Humbug!”**—*Bah* is an exclamation of disgust, and *Humbug* means ridiculous nonsense.

**“Why did you get married?”** ... **“Because I fell in love.”**—Scrooge does not approve of Fred’s marrying before he is able to support a family. To marry for love was unusual at this time.

**seven years**—Traditionally, the number seven has supernatural powers; it is said to be fatal to men. Note that the name Scrooge has seven letters. In the original novel, Dickens uses the number seven in reference to Marley’s death seven times.

**district work houses**—Housing provided for the poor in exchange for hard labor. These people were given very little food and water for their work. Strict discipline was enforced, and men and women were segregated. It was considered disgraceful to have to go to a work house.

**“A poor excuse for picking a man’s pocket every twenty-fifth of December.”**—It was not unusual to work on Christmas Day at this time.

**mirth**—joy and merriment; good cheer

**Camden Town**—A part of London known for small, cheap housing. Dickens lived there as a boy.

**outside the baker’s they had smelt the goose, and known it for their own**—Poor people, like the Cratchits, did not have ovens in their homes, so their holiday goose was roasted by the local baker for a fee.

**the pudding singing in the copper**—The copper was a large kettle kept in the wash-house for laundry. In this kettle Mrs. Cratchit steams the traditional Christmas Pudding. This pudding is not the creamy pudding that we are used to. It is more like a cake with a gooey center. Flour, milk, and eggs are combined with dates, figs, and nuts. This batter is put into a tin mold and steamed in very hot water. The Cratchit family uses a cloth instead of a tin mold as it is less expensive.

**usury**—lending money at a rate of interest that is excessive or unlawfully high

## Activities

Look up holiday traditions from different religions and cultures around the world. What holiday traditions do we celebrate here in the United States that originated in other countries? Share your findings with your class.

Find the rules of Blind Man’s Buff or other Victorian parlor games and play them. What similar games do we play today?

Look up recipes for a Christmas pudding or wassail and try your hand at preparing them. Ask an adult first!

If one box of *A Christmas Carol* snow costs \$55.00, how much does the IRT spend on snow each year?

Like other authors of the Victorian era, Charles Dickens made a second career of reading his own works in public performances. Today that tradition continues in a different format with books on tape. Listen to one of the many recordings of *A Christmas Carol* (Patrick Stewart’s, for instance) or another Dickens novel. What does the reader’s use of voice and expression add to the experience?

## Writing Projects

Scrooge visits Christmases from his past, the present, and the future. Write about a memorable winter celebration in your life from the past. What made it memorable? What were the sights, the sounds, and the smells? Or imagine a celebration in your future. Let your imagination run wild.

Write a review of the play. What moments made an impression on you? How do the elements of scenery, costumes, lighting, and sound work with the actors’ performance of the text to tell the story? What ideas or themes did the play make you think about? How did it make you feel?

*A Christmas Carol* is a holiday story told to teach its audience a lesson. Write a holiday story of your own that has a moral or teaches a lesson. Share it with your class and family.



*The Fezziwig Ball*; illustration by John Leech, 1852

## Questions for Critical Thinking

Although he gives us scenes from Scrooge’s past, Dickens does not dwell on the motivation behind Scrooge’s dark view of the world and of Christmas in particular. What hints are included in the story that might suggest the source of his miserly attitude? Imagine other events in Scrooge’s past, not depicted in Dickens’ story, which might help explain Scrooge’s outlook.

Imagine Scrooge’s future. What would the last year of his life have been like if the ghosts had not visited him? What changes—in his workplace, in his home, in his daily life—will Scrooge make as a result of his transformation?

The IRT production of *A Christmas Carol* uses very little scenery; the audience is asked to imagine the many environments suggested. Picture a particular scene from the play in your imagination. How large or small is the space? Picture the floor surface, the walls and ceilings, the windows, the furniture. Compare and contrast your ideas with those of your classmates.

The actors in *A Christmas Carol* each play a number of different characters. Choose one actor and think about his or her performance. What acting tools did the performer use to differentiate between characters? Think about posture, voice, gesture, costuming, and make-up. How effective were the transformations between characters?

Compare the IRT production of *A Christmas Carol* to other stage or film adaptations you have seen of the same story. What scenes and elements seem to be common to all adaptations? What scenes appear in some versions and not others? What scenes have you seen that are inventions of the adaptors and not found in the original book? Why do you suppose the creators of these adaptations made the choices they did? What are the advantages and disadvantages of the IRT’s use of narration?

Do some research to learn more about the history of child labor in America. What types of jobs did children do? Who were early advocates for children’s rights? Where in the world today is child labor still practiced? How would you feel if you had to go to work in a factory instead of going to school? How would that situation affect your future opportunities?

Discuss some of the different charities in your community that help people during the holidays. Are you involved with them? What else could you do to help your community at this time?

## On-Line or at the Library

### To Learn More about Dickens or *A Christmas Carol* ...

#### WATCH:

*The Muppet Christmas Carol* (1992), surprisingly faithful to the original story  
*A Christmas Carol* starring George C. Scott (1984), an excellent TV version  
Other Dickens novels adapted for stage and television

#### CLICK ON:

<http://www.victorianweb.org/index.html>

Literature, history, and culture in the age of Victoria; the section on Dickens is quite extensive

<http://www.fidnet.com/%7Edap1955/dickens/>

Charles Dickens Page, dedicated to bringing the genius of Dickens to a new generation of readers

<http://www.bbc.co.uk/drama/bleakhouse/animation.shtml>

Watch an animation on Dickens’ life, or play the Dickens on-line game and fight your way through Dickens’ London to get to the author himself.

<http://www.bbc.co.uk/schools/victorians/>

Children in Victorian Britain—an interactive history

#### READ:

*What Jane Austen Ate and Charles Dickens Knew* by Daniel Pool

*The Friendly Dickens* by Norrie Epstein

Other books by Charles Dickens: *Oliver Twist*, *Great Expectations*, *David Copperfield*

#### LOOK UP:

England • London • Industrial Revolution • Queen Victoria • Benjamin Disraeli

Debtors’ Prison • British Empire • British Class System

Wassail • Carols • Christmas Tree • Christmas Cards • Plum Pudding

# Fill-in-the-Blank Story

First, randomly fill in any word that completes the part of speech required on each line in the chart below. Then, match the numbers to the blanks in the story, and fill in the words as you read. Don't cheat by looking ahead; complete the chart before you begin. Most importantly, be sure to share your very own crazy creation with your friends!

Adverbs	Adjectives	Nouns	Verb	Your Name
2 _____	4 _____	3 _____	1 _____	7 _____
5 _____	6 _____	8 _____		
	9 _____	11 _____		
10 _____	12 _____			
	13 _____			
	14 _____			
	15 _____			
	16 _____			

On a bitter cold December morning, Ebenezer Scrooge woke up extra early to 1 \_\_\_\_\_ in his counting house. First, he 2 \_\_\_\_\_ devoured a breakfast of 3 \_\_\_\_\_ and porridge. Just as Scrooge finished his morning 3 \_\_\_\_\_, he heard a timid knock on his front door. Howling in disgust, Scrooge sprang to his feet and shouted, "You 4 \_\_\_\_\_ wretch, who dares disturb me at such an early hour?" Eager to teach the hapless intruder a lesson, Scrooge 5 \_\_\_\_\_ flung wide the door. Standing at the threshold, looking rather 6 \_\_\_\_\_, was 7 \_\_\_\_\_. "What do you want?" Scrooge growled. 7 \_\_\_\_\_ stammered, "just a small 8 \_\_\_\_\_ for my 9 \_\_\_\_\_ family." Scrooge swiftly replied, "Ha! Do you take me for a dullard? I don't give handouts to shiftless beggars."

You are a 11 \_\_\_\_\_ and will never get 8 \_\_\_\_\_ from me!" Scrooge swiftly slammed his door in triumph, but its frame shook so violently that a picture of a 12 \_\_\_\_\_ hanging over the door fell square on his noggin. 7 \_\_\_\_\_ heard the commotion, opened the door, and found old Ebenezer Scrooge lying on the floor dazed and 10 \_\_\_\_\_. Being a charitable person, 7 \_\_\_\_\_, with great effort, carried the battered Scrooge to his chair, where the injured miser quickly fell asleep. 7 \_\_\_\_\_ made him a warm bowl of 13 \_\_\_\_\_, put a cold 14 \_\_\_\_\_ on his head, and gave him a spoonful of 15 \_\_\_\_\_ for his headache. When Scrooge awoke, 7 \_\_\_\_\_ was gone. "Bah Humbug!" Scrooge exclaimed, "That was the worst 16 \_\_\_\_\_ I ever had."



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Study Guide edited by Richard J Roberts & Millicent Wright  
Contributors: Spencer Elliott, Katie Norton

### UPCOMING STUDENT MATINEES

#### *This Wonderful Life*

December 2, 3, 5, 9, 10, 12, 16, 17

#### *To Kill a Mockingbird*

Monday-Friday, January 21-February 20

#### *Crime and Punishment* • February 17-19, 24, 25

#### *The Ladies Man* • March 13, 17, 18

#### *Crowns* • April 15, 16, 22, 23

#### *Rabbit Hole* • May 8, 12, 13

#### *Interpreting William* • May 14, 20, 26

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# Going to the Theatre

**Y**ou, the audience, are one of the most important parts of any performance. The theatre is a group activity shared not only with the actors, but also with the people sitting around you. Your attention and participation help the actors perform better, and allow the rest of the audience to enjoy the show. Here are a few simple tips to help make each theatre experience enjoyable for everyone:

- Leave CD players, mp3 players, cameras, cell phones, beepers, and other distracting and noise-making electronic devices at home.
- You may think texting is private, but the light and the motion are very annoying to those around you and on stage. Do not text message in the theatre.
- Food and drink must stay in the lobby.
- The house lights going out signal the audience to get quiet and settle in your seats: the play is about to begin.
- Don't talk with your neighbors during the play. It distracts people around you and the actors on stage. Even if you think they can't hear you, they can.
- Never throw anything onto the stage. People could be
- Remain in your seat during the play. Use the restroom before or after the show or during intermission (a 10-minute break half-way through the play).
- Focus all your attention on the play to best enjoy the experience. Listen closely to the dialogue, and look at the set, lights, and costumes. These elements all help to tell the story.
- Get involved in the story. Laugh, cry, sigh, gasp—whatever the story draws from you. The more emotionally involved you are, the more you will enjoy the play.
- Remain at your seat and applaud during the curtain call because this is part of the performance too. It gives you a chance to recognize a job well done and the actors a moment to thank you for your